



# Leadership

**Grade Level:** Foundational    **Lesson Plan Timeframe:** 1-2 Days    **Topic:** How to be a Good Leader  
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<b>Overview &amp; Purpose</b> Students will identify the characteristics of a good leader. They will practice and develop four leadership characteristics in their own life.	<b>FCCLA National Program(s)</b> Power of One STAR Events
<b><u>Idaho Standards</u></b> L 1.0, 2.0, 3.0, 4.0    TLC 6.5    HS 7.2    EA 5.0    TL 3.5    YL 1.12 <b><u>National FACS Standards</u></b> 1.0    2.0    3.0    4.0    6.0    11.0    12.0    13.0    14.0    15.0    16.0	<b>Programs of study</b> Teen Living Adult Living

<b>Lesson Plan Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	Students will identify the characteristics of a good leader. Students will identify qualities of a leader they would like to develop. Students will demonstrate leadership qualities.
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• Other, List</li> </ul>
<b>Introduction of Subject</b> Anticipatory set (Give and/or demonstrate necessary information)	Have students identify leaders that they admire. Discuss what they admire about them.

<b>Activity 1</b> (Describe the independent activity to reinforce this lesson)	Have students brainstorm characteristics of a leader. List on board with explanations. Discuss.  Have students identify four characteristics that they would like to improve on in their lives.
<b>Activity 2</b> (Describe the independent activity to reinforce this lesson)	Students are to use the <a href="#">FCCLA Planning Process</a> to create an action plan for developing each of the four identified leadership characteristics. Students will keep a journal to record their goals and document their progress.
<b>Assessment</b>	Class discussion Planning process Journals
<b>Summary/Evaluation</b> (Assign Homework, or Reflect on the Outcomes)	Students will complete the follow up section of their planning process as a reflection.
<b>Other Resources</b>	(e.g. Web, books, etc.)
<b>Additional Notes</b>	
<b>Source</b> (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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